

**School Conditions and Climate Work Group (CCWG) Local Control Funding Formula
(LCFF) Priority 6 – School Climate
Student Focus Group Session: July 20, 2017**

Question: What does it mean to say a school has a positive climate (feeling/atmosphere)?
<p>Theme:</p> <p>The school is welcoming, has a “family feeling”, whole school activities, positive school environment, and has positive school relationships between staff, students, and families. Positive school environment does what is best for students and teachers including good communication, takes into account students and staff needs, clean, good learning environment, safe, and includes safe policies, such as bullying policies.</p>
Questions: Thoughts on Definition and Lenses.
<p>Theme:</p> <p>Good, broad subjects covered, however is missing school physical environment. Such as air conditioning, updates to building/facilities.</p>
Question: Annual Survey
<ul style="list-style-type: none"> ➤ What do we mean by this? You would have to take a survey every year ✓ What are your thoughts?
<p>Theme:</p> <p>Survey is good because it takes into account students and families. Various perspectives on students taking the survey. However, some conflicting responses on student participation- incoming students will actually care about how they feel towards their school or students from school will not take it because they think it will not matter. Every year is perfect because it gives a chance to fix it/makes it more effective, however, priority should be to meet with students and fix the problems. The students are the ones getting affected by all of this. Also, have a few check in surveys throughout the year.</p>
Question: Other Qualitative Tools
<ul style="list-style-type: none"> ➤ What do we mean by this? Interviews, Focus groups (like today) First you take the survey, results come in, and then school staff would talk to you all about the results to learn more about how to fix any problems with the climate ✓ What are your thoughts?
<p>Theme:</p> <p>Other tools are good, it takes the students ideas and opinions into consideration and actually taking initiative to fix the problem. Not just talking, but act. Student interaction is a great idea, the survey is a good start but being able to portray your feelings verbally is a much greater impact including a diverse amount of students because they all have different thoughts and beliefs. In addition, parent’s perspectives are as important as a student’s opinion and feedback.</p>
Question: Priority Constructs: Sense of safety, School connectedness, School Conditions.
<ul style="list-style-type: none"> ➤ What do we mean by this? Constructs means characteristics/areas we want to learn more about regarding your school’s climate ✓ What caught your attention? What does that mean to you?

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<p>Theme:</p> <p>Good that they wanted to add school conditions because its important students have a clean environment to learn and grow. In addition, a student could feel safer in stable school conditions and facilities.</p>
<p>Question: Disaggregated Data by school and student group</p> <ul style="list-style-type: none"> ➤ What are your thoughts?
<p>Theme:</p> <p>Great to have everything broken down, gives a real look at the rates. Including that the public can see the difference. Some schools do not know the whole pictures behind it. Can show a huge number of students with different races and sometimes they are not heard or seen.</p>
<p>Question: Reporting for Comparison and Benchmarking</p> <ul style="list-style-type: none"> ➤ What do we mean by this? Administrators can learn what other schools are doing well, in order to fix their own schools if needed ✓ What do you think about this?
<p>Theme:</p> <p>It should happen because not all schools are the same and sometimes you need examples. It also gives the principal or teachers ideas on how to address the problem from other schools. Other schools can be influenced and changed into better ones.</p>
<p>Question: Using the Data for Continuous Improvement.</p> <ul style="list-style-type: none"> ➤ What do we mean by this? Schools to reflect on their current climate, identify areas of strength and weakness, develop strategies that will positively impact students’ experiences at school, and monitor progress over time. ✓ What are your thoughts on this?
<p>Theme:</p> <p>It is good because they are self-evaluating and can see in what areas they are lacking and can make up ideas to fix it. Schools should consider what students have to take seriously including through collecting data, but, sometimes thoughts are better if they are verbally explained. The use of this data is essential because it gives the school a chance to reflect and look at what their school is doing to help students.</p>
<p>Questions: What other things do you think the CCWG should consider? Is there anything else you would like to add?</p>