

School Conditions and Climate Work Group (CCWG) Local Control Funding Formula (LCFF) Priority 6 –School Climate

Association of California School Administrators Webinar: June 23, 2017

Questions

- Reflection on Definition, Features, and Lenses.
- Share your thoughts on the School Conditions and Climate Work Group emerging ideas.
- Discuss your thoughts on the value added/not added by the CCWG emerging ideas.
- Discuss your thoughts on the practicality of the emerging ideas.
- What are your thoughts on how California should best support the continuous improvement and incorporation into the LCAP Process of LCFF Priority 6 – School Climate?

Themes

- Support alternate years for administering the survey, and implementation of other qualitative tools in the opposite year to analyze the data- supports transition and interpretation of data.
- Questions around current school climate surveys, such as California Healthy Kids Survey, School Staff Survey, and California Parent Survey as part of the menu of surveys.
- Questions and various views around qualitative tools: examples of tools- such as focus groups, why the tools are necessary. Feedback includes not requiring qualitative tools and that survey(s) are sufficient vs. requiring tools for more in-depth analysis, and including suggestions such as qualitative analysis as part of LCAP summary.
- Questions around guidance provided by CDE on data analysis and collecting other qualitative data.
- Availability of suspension data and lag time in receiving data.
- Questions around the process of approval of local surveys/alternative surveys.
- Concerns that annual survey would be unfunded mandate, that indicator is local indicator and should be determined locally (including the selection of the tool)
- Questions around current processes being implemented by districts and if districts must change direction with the proposed changes for Priority 6.
- Concerns with surveys- having good years and bad years, that overall result is important.
- Concerns with what is being proposed by the workgroup and integration with the current LCAP process.
- Like the idea of support- including exemplars, guidance on compiling results, achieving results, demographic data. Other ideas mentioned included recommending resources for school climate and social-emotional as part of a resource bank similar to the Digital Library.
- Integration/collaboration with other entities- such as California Collaborative for Educational Excellence, California Practitioner's Advisory Group

- Support for analysis and compilation of data for continuous improvement
- Support for flexibility on surveys- to accommodate all school sizes to help in evaluation and limiting burden on small schools
- Questions around how survey data will be reported including other qualitative data and levels (LEA level and school level).
- Questions on what will be available through CDE- survey, analysis of survey.
- Questions on relationship of data and engagement of families/perception data.
- Concerns of validity and small schools data.
- Questions around demographics and survey questions- should questions on the survey be customized around the demographics of the school/district.