School Conditions and Climate Work Group (CCWG) Local Control Funding Formula (LCFF) Priority 6 – School Climate
Stakeholder Engagement Session: August 22, 2017

What does it mean to say a school has a positive climate (feeling/atmosphere)?

Stakeholder Response Themes

- Safe
- Respectful
- Community
- Supportive
- Welcoming
- Valued

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Regarding today's recommendations, what stood out to you the most?

Stakeholder Response Themes

- Annual portion of recommendation is a concern.
- Recommendations are comprehensive but premature.
- Supports for analysis of data including making meaning of it.
- State funding for administration and support of this.
- Prescriptive/feels top down and could lead to a compliance driven response from the field.
- Reporting the data will be different for large and small districts and there is inherent risk for students with this that needs addressing before this is implemented.
- Support to develop cultural competency and the ability to have crucial conversations regarding bias, diversity, and race.
- Making meaning resonates but support to do this is necessary.
- These recommendations focus on what to do for school climate, but not how to do it.
- Understanding the capacity and access issues of the districts throughout the state - it is not equitable.
- Remember the local context.