

LCFF Priority 6—School Conditions and Climate
Stakeholder Engagement Session Feedback - CAAASA

March 10, 2017
San Diego, California

Station 1: CCWG definition and features of “school conditions and climate” and Cross-cutting Themes – Validity, Equity, Parent Engagement

- Focus question: Please share your thoughts about the current version of the definition and features of “school conditions and climate.” Is the language clear? Is there anything else that should be included?

Initial Thoughts:

- All encompassing. Seems to cover all aspects of school life
- Clear, thorough
- I feel the definition is clear and expectations are clear for all stakeholders.
- Clear and comprehensive
- Excellent definition but requires a comprehensive, validated survey for meaningful evaluation

Suggestions for inclusion:

- Best practices
- Case studies

Station 2: Framework of potential options for recommendations

- Focus question: Please share your thoughts about the draft version of the diagram. What do you like/not like about it? Do you have any other suggestions?
 - Disaggregation method
 - Integration
 - Frequency of publishing data. How current data is
 - "Data options would be helpful"
 - Resource options for HOW to provide support as well"
 - Good tool to help districts with the climate priority

Question: Unclear of use...can understand the framework but it is still unclear as to how it translates to LEA.

Station 3: Data Collection: Scale

- Focus Question: Share your thoughts as to what level and to what degree the measures of school conditions and climate should be incorporated as part of California’s accountability and continuous improvement system.

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- Involuntary transfers Discipline transfers
- Additional state measures
- List of valid surveys
- Both
- Vetted list and flexibility
- Inclusive
- Support for common set of themes

Question: What is the phase plan timeline?

Station 4: Data Collection: Modalities (Method)

- Focus Question: Currently, the work group is considering multiple modalities to measure school conditions and climate that can be differentiated by stakeholder groups. Please share your thoughts on this effort.
 - Easy access to monitor at site level
 - Completed at different points in the year
 - Multilingual
 - Need multiple measures. Kid friendly understanding
 - Multiple methods
 - Customized for different stakeholders

Question: Why not mandate CALSCHLS or California Healthy Kids Survey?